

ICPL

Shanghai 2025

MAY 8 - 10, 2025



SISU & KHAZAR UNIVERSITY

Shanghai International Studies University

Shanghai, China

Partner Universities



www.icpl.az



FROM ICPL 2025	4
COLLABORATING INSTITUTES	5
CONFERENCE CO-CHAIRS.....	8
KEYNOTE SPEAKERS.....	11
GUEST SPEAKERS	14
CONFERENCE ORGANIZING TEAM.....	16
ICPL 2025 SCIENTIFIC COMMITTEE	18
CONFERENCE SCHEDULE	19
Day 1 (May 8, 2025).....	20
Session I (IN-PERSON).....	20
Panel 1 (13:00 – 14:20)- “IN-PERSON”	20
Panel 2 (13:00 – 14:20)- “IN-PERSON”	21
Panel 3 (13:00 – 14:20)- “IN-PERSON”	22
Panel 4 (13:00 – 14:20) – “IN-PERSON”	23
Day 1 (May 8, 2025).....	24
Session II (online)	24
Panel 1 – LITERATURE (14:55 – 16:15) – “ONLINE”	24
Panel 2 (14:55 –16:15) – “ONLINE”	25
Panel 3 (14:55 – 16:15) – “ONLINE”	25
Panel 4 (14:55 – 16:15) – “ONLINE”	26
Panel 5 (14:55 –16:35) – “ONLINE”	27
Panel 6 (14:55 –16:35) – “ONLINE”	28
Day 2 (May 9, 2025).....	30
Session I	30
Guest Speaker - Alan Libert (8:30 – 8:50) [Online]	30
Guest Speaker – Fabio De Leonardis (8:50 – 9:10) [Offline].....	30
Panel 1 (9:00 – 10:40) – “IN-PERSON”	30
Panel 2 (9:00 – 10:40) – “IN-PERSON”	31

Panel 3 (9:00 – 10:40) – “N-PERSON” 32

Day 2 (May 9, 2025) 33

Session II 33

Guest Speaker - Samantha Curle (10:35 – 10:55)..... 33

Panel 1 (10:55 – 12:35) – “ONLINE” 33

Panel 2 (10:55 – 12:15) – “ONLINE” 34

Panel 3 (10:55 – 12:15) – “ONLINE” 34

Panel 4 (10:55 – 12:35) – “ONLINE” 35

Panel 5 (10:55 – 12:35) – “ONLINE” 36

Panel 6 (10:55 – 12:15) – “ONLINE” 37

KEYNOTE SPEAKERS’ ABSTRACTS 38

ICPL NOTES 44

FROM ICPL 2025

The Organizing Committee of the 5th International Conference on the Philosophy of Language, Literature, and Linguistics extends its warmest invitation to scholars, researchers, and practitioners to participate in this year's highly anticipated event. Continuing the legacy of its predecessors, ICPL 2025 aims to provide a vibrant platform for exchanging ideas, presenting innovative research, and fostering intellectual collaborations in the fields of language, literature, and linguistics.

This year's conference delves into a particularly timely theme: the transformative impact of artificial intelligence and technology on language, discourse, and education in the digital age. Exploring topics such as the role of AI in linguistic research, digital tools in literary studies, and AI-driven advancements in language education, ICPL 2025 seeks to bridge tradition with innovation, encouraging interdisciplinary dialogue that addresses both the opportunities and challenges of our rapidly evolving technological landscape.

We are delighted to announce that the 5th ICPL 2025 is held at Shanghai International Studies University (SISU) in Shanghai, China. The conference is proudly co-hosted by Khazar University, Baku, Azerbaijan, and SISU, symbolizing a partnership that reflects the conference's commitment to fostering global academic connections. Held in a hybrid format—offering both in-person and online participation—the event ensures inclusivity and accessibility for scholars worldwide.

Shanghai, a city celebrated for its dynamic blend of tradition and modernity, offers the perfect backdrop for this year's conference. Participants attending in person have the opportunity to experience the city's cultural richness, historical charm, and cosmopolitan energy, while online attendees will still benefit from a thoughtfully curated program designed to facilitate meaningful engagement and collaboration. As always, ICPL is more than just an academic gathering; it is a celebration of scholarly curiosity, innovation, and the enduring relationships that grow out of shared intellectual pursuits. Whether you join us in person in Shanghai or participate online, ICPL 2025 promises to be a platform where diverse perspectives converge, where new ideas take shape, and where the bonds of a global academic community are strengthened.

We eagerly look forward to welcoming you to ICPL 2025 and sharing in this exciting journey of discovery and dialogue. Let us come together to explore the intersections of philosophy, language, literature, and technology, as we continue to shape the future of these fields in our increasingly interconnected and digitalized world.

COLLABORATING INSTITUTES

INSTITUTE OF LANGUAGE SCIENCES, SHANGHAI INTERNATIONAL STUDIES UNIVERSITY

The Institute of Language Sciences at Shanghai International Studies University (SISU) is a comprehensive research and educational institution dedicated to language science research.

Focusing on language science, the institute prioritizes research on language development, evolutionary patterns, and cognitive processing mechanisms. Building on its strengths in sociolinguistics and language education, it advances theoretical and applied linguistics, explores cutting-edge issues in language data science and neurocognitive linguistics, develops language-related technologies, and cultivates high-level talent in the field.

The institute currently employs 35 full-time faculty and researchers, including 16 professors/researchers, 10 associate professors/associate researchers, and 9 lecturers/assistant researchers. All hold doctoral degrees from prestigious domestic and international universities. Additionally, it employs 8 full-time foreign experts and collaborates with renowned scholars worldwide as adjunct/guest researchers. The institute comprises four research centers:

- Theoretical Linguistics
- Applied Linguistics
- Psychological and Neurolinguistics
- Language Data Science and Applications

It offers the following academic programs:

- Linguistics
- Foreign Linguistics and Applied Linguistics
- Language Data Science



- Language Policy and Language Education

The institute features dedicated research and teaching facilities, including student activity rooms, modern multimedia conference rooms, and the university-level key laboratory—Language Science and Multilingual Intelligent Application Laboratory. This laboratory encompasses specialized units, such as:

- Behavioral Laboratory
- Eye-Tracking Laboratory
- EEG Laboratory
- Phonetics Laboratory
- Child Language Laboratory
- Language Data Processing and Application Laboratory
- Smart Learning Laboratory

Furthermore, the campus hosts a state-of-the-art brain functional imaging center centered around functional magnetic resonance imaging (fMRI), positioning the institute's infrastructure among the most advanced in China.

This integration of interdisciplinary research, cutting-edge facilities, and global academic collaboration solidifies the institute's role as a leader in language science innovation and education.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE, KHAZAR UNIVERSITY

The Department of English Language and Literature at Khazar University is a dynamic academic and professional hub dedicated to the study, teaching, and application of the English language. With a mission to instill a deep appreciation for language and its societal role, the department equips students with the skills, knowledge, and mindset necessary to thrive in the fields of English language teaching, linguistics, translation, and literary studies.

As a key academic unit within an English-medium university, the department is responsible for overseeing and implementing university-wide English language instruction. This critical function ensures that all Khazar University students are well-prepared to excel in an Anglophone academic setting. The department takes this responsibility seriously, striving for excellence in every aspect of English language education. With a strong emphasis on teaching non-native speakers of English, the department also welcomes collaboration with native speakers, both as instructors and students. It fosters an inclusive and academically rich environment where all learners—regardless of language background—can significantly improve their skills in speaking, listening, reading, and writing.



The department offers a total of 81 courses, covering a broad and interdisciplinary curriculum across undergraduate and graduate levels.

Undergraduate Programs:

- English Language Teaching
- Philology (English Language and Literature)

- Translation

Graduate Programs (MA):

- Linguistics

- Translation

Doctoral Programs (PhD):

- Germanic Languages
- Comparative Linguistics
- World Literature

These programs are designed to encourage critical inquiry, academic research, and professional

development, preparing graduates for both academic and career success in diverse language-related sectors. The Department of English Language and Literature maintains a vibrant academic community enriched by active research, engaged faculty, and global perspectives. It continues to evolve alongside the latest developments in linguistics, translation studies, and English education—ensuring that students gain not only theoretical understanding, but also practical expertise aligned with global standards.

CONFERENCE CO-CHAIRS



Hu Kaibao

**Assistant President
Institute of Language Sciences
Shanghai International Studies
University, China**

Prof. Kaibao Hu has more than 20 years of research experience in corpus-based translation studies, has had 100 papers published in journals indexed in CSSCI, SSCI, A & HCI, and 9 academic monographs in publishers such as Springer and China's Higher Education Press. He is also an investigator of over 13 projects on a national level. In 2017 and 2020, he was admitted into the list of the most influential scholars in the research of Philosophy and Social Sciences in China and the distinguished professor of the national major talent plan.



Hamlet Isakhanli

**Founder/ President of Khazar
University, Azerbaijan**

Hamlet Isakhanli is the founder of Khazar University, chairman of the Board of Directors and Trustees, co-founder of Dunya School, publisher, translator and editor. He is a scientist and public figure, doctor of physical and mathematical sciences, professor, poet, writer and publicist, and an author of articles, books, textbooks and monographs on mathematics, humanities, and social sciences.



Milana Abbasova

**Head of the English Language and Literature
Department, Khazar University, Azerbaijan**

Milana Abbasova is an accomplished academic professional and department head at Khazar University (Azerbaijan), with over two decades of experience in English language education and research. She holds a Ph.D. in Germanic Languages. Renowned for her expertise, she has played pivotal roles as a lecturer, program coordinator, research coordinator and editor across various prestigious platforms. Dr. Abbasova has contributed extensively to scholarly literature, with numerous publications in SCOPUS-indexed and other reputable journals, focusing on linguistics, education, and digital learning. A frequent keynote speaker and panelist at international conferences, she also organizes and leads seminars and forums to foster academic collaboration globally. Her dedication extends to translation projects, including significant contributions to cultural and educational exchanges. As an active member of linguistic organizations and editorial boards, Dr. Abbasova continues to shape the field of language and literature with innovative research and transformative leadership.



Muhammad Afzaal

**Professor (Associate) in Institute of
Language Sciences, Shanghai International
Studies University, China**

Dr. Muhammad Afzaal joined the Institute of Corpus Studies and Applications at Shanghai International Studies University, China, as an Associate Professor after earning his PhD from Shanghai Jiao Tong University, China. He also brings extensive research experience as a fellow at the Hong Kong Polytechnic University, Hong Kong, and nine years of teaching experience at Foundation University Islamabad, Pakistan. Dr. Afzaal is the author of two notable books: *Corpora and Discourses of the Belt and Road Initiative* (2023, Springer Nature) and *Language, Corpora, and Technology in Applied Linguistics*. He has also significantly contributed to the field of corpus linguistics through the development of LexiConc, a corpus tool designed for generating concordances and lexical bundles, which has become a valuable resource for researchers. Dr. Afzaal has published extensively in SSCI, SCOPUS, and ESCI-indexed international journals, including *Critical Discourse Studies*, *Corpora*, *International Journal of Applied Linguistics*, *Discourse Studies*, *Automatika*, *Asia Pacific Business Review*, *Chinese Journal of Communication*, *Asian Journal of Communications*, *Frontiers in Psychology*, *Humanities and Social Science Communications (HSSC)*, *Australian Journal of Applied Linguistics*, and *Asian Journal of Comparative Politics*.

KEYNOTE SPEAKERS



Hamlet Isakhanli

President of Khazar University, Azerbaijan

Hamlet Isakhanli is the founder of Khazar University, chairman of the Board of Directors and Trustees, co-founder of Dunya School, publisher, translator and editor. He is a scientist and public figure, doctor of physical and mathematical sciences, professor, poet, writer and publicist, and an author of articles, books, textbooks and monographs on mathematics, humanities, and social sciences.



Dechao Li

Professor in the Department of Chinese and Bilingual Studies, the Hong Kong Polytechnic University

Dechao Li is a Professor in the Department of Chinese and Bilingual Studies at the Hong Kong Polytechnic University and the Editor-in-Chief of the journal of Translation Quarterly published by the Hong Kong Translation Society. His research interests include translation theory, corpus-based translation studies, and empirical research on interpreting. He has published extensively in journals such as Perspectives: Studies in Translatology, The Translator and Interpreter Trainer, Target: International Journal of Translation Studies, Chinese Translators Journal, Modern Foreign Languages, Foreign Language Teaching and Research, and Foreign Languages. His most recent publication is *Transcultural Poetics: Chinese Literature in English Translation* (Routledge, 2023, edited by Yifeng Sun and Dechao Li).



Bahman Amani

Senior Executive Advisor of the Center for International Affairs, Ministry of Science, Research, and Technology

Bahman Amani, a distinguished scholar with a PhD in English Language and Literature, is the Senior Executive Advisor of the Center for International Affairs at the Ministry of Science, Research, and Technology. A retired rector, Dr. Amani has made significant contributions to academia, particularly in literature and criticism, through numerous published papers. His career reflects a steadfast commitment to education, research, and fostering international academic collaboration.



David Machin

**Professor in Institute of Language Sciences
Shanghai International Studies University,
China**

David Machin is Professor of Linguistics in the Institute of Corpus Studies and Applications at Shanghai International Studies University. He formerly worked at Örebro University, Sweden. He works with critical discourse analysis and multimodality to focus on the topics of diet, sustainability, and racism. His books include *How to Do Critical Discourse Analysis* (2023), *Introduction to Multimodal Analysis* (2020) and *Doing Visual Analysis* (2018). He is the co-editor of the international peer reviewed journal *Social Semiotics* and sits on the advisory boards of some leading international discourse analysis journals.

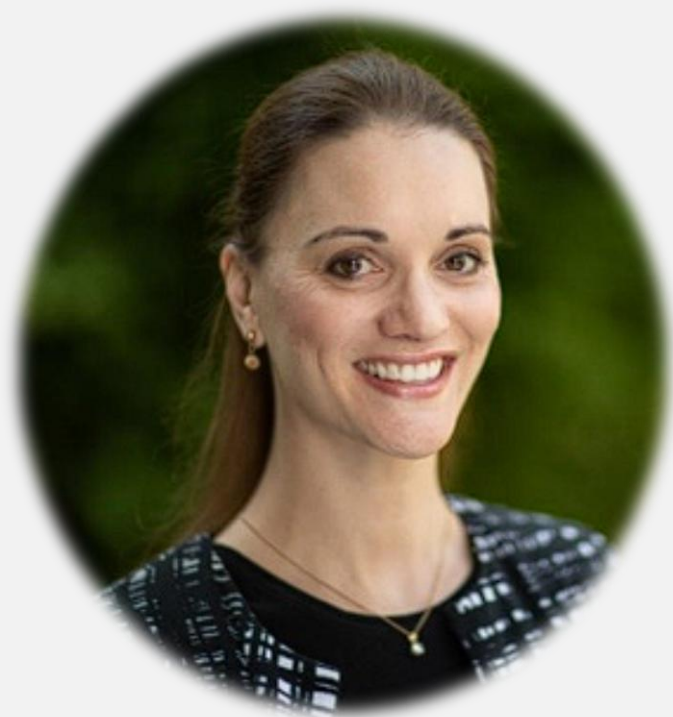


Muhammad Imran

Adjunct Professor in English Language and Literature Department, Khazar University, Azerbaijan

Dr. Muhammad Imran is an Adjunct Professor in the English Language and Literature Department at Khazar University, an ESI Research Fellow at Saint Joseph University, Macau, and a Researcher in the Education Research Lab at Prince Sultan University, Saudi Arabia. He completed his PhD in English Language and Literature from Shanghai Jiao Tong University, China. He has ten years of teaching and research experience in Pakistan, Saudi Arabia, China, Azerbaijan, and the USA. Moreover, he is the editor of *International Review Literary Studies*, an associate editor for *PloS One (Q1)* and *Sage Open (Q1)* journals, and an editorial board member for many reputable journals. His research expertise includes English language teaching and technology, AI and academic writing, literary criticism, and machine translation.

GUEST SPEAKERS



Samantha Curle

**Professor in Department of Education,
University of Bath, United Kingdom**

Dr. Samantha Curle (DPhil, FHEA, FRSA) is a Reader in Education (Applied Linguistics), Director of the MRes programme in Advanced Quantitative Research Methods (University of Bath), and Associate Member of the English Medium Instruction Oxford Research Group (University of Oxford). Her main research interest lies in factors affecting academic achievement in English Medium Instruction (EMI) in higher education. She has published four edited books on EMI. Her EMI-related research has been published in journals such as *Language Teaching*, *Applied Linguistics Review*, *Studies in Higher Education*, *Journal of Engineering Education*, *Journal for the Psychology of Language Learning*, *Journal of English for Academic Purposes*, *Language Teaching Research*, and *International Journal of Bilingual Education and Bilingualism*.



Alan Reed Libert

**Honorary Senior Lecture, University of New
Castle; Adjunct Professor, Khazar University**

Alan Reed obtained his B.A. in Classical Languages (Ancient Greek and Latin) from New York University and his Ph.D. in linguistics from McGill University in Montreal. From 1994 to 2023 he was a lecturer in linguistics at the University of Newcastle in Australia. For more than 15 years he was also head of the university's German program and has served as head of its post-graduate applied linguistics programs. He is currently an honorary senior lecture at the University of Newcastle and an adjunct professor at Khazar University in Azerbaijan. His research interests include Turkic languages, artificial languages, onomastics, and adpositions. He has written numerous papers and books; his most recent book is *A Dictionary of the Artificial Language Oz* (Lincom Europa, 2024).



Fabio De Leonardis

Associate Professor in Institute of Language Sciences, Shanghai International Studies University, China

Fabio De Leonardis holds a BA+MA degree in Foreign Languages and Literatures from Bari University, where also he obtained a PhD in Theory of Language and Sciences of Signs in 2008; he additionally holds an MA in Russian and Eurasian Studies from the European University at St. Petersburg (2013). In spring 2014, he was Wayne Vucinich Visiting Scholar at Stanford University's Center for Russian, East European, and Eurasian Studies and from 2012 to 2021, he co-edited the journal *Nazioni e-regioni. Studi e ricerche sulla comunità immaginata*. His research interests focus on discourse analysis, nationalism, Russia and Eurasia, and the question of Palestine. He is currently Associate Professor of Semiotics at Shanghai International Studies University and is a member of both *Social Semiotics* and *Nazioni e-regioni* editorial staff. Among his publications are *Palestina 1881-2006. Una contesa lunga un secolo* (La Città del Sole, 2007); "Memory and Nation-Building in Georgia" (in Isaacs R. – Polese A. (eds.), *Nation-Building and Identity in the Post-Soviet Space: New Tools and Approaches*, Routledge, 2016); and *Nation-Building and Personality Cult in Turkmenistan: The Türkmenbaşy Phenomenon* (Routledge, 2018).

CONFERENCE ORGANIZING TEAM

The SISU and Khazar Conference Team for ICPL 2025



Muhammad Afzaal

Shanghai International Studies University



Geng Qiang

Shanghai International Studies University



Konul Hajiyeva

Khazar University



Sonasi Valiyeva

Khazar University



Xiao Shanshan

Shanghai International Studies University

CONFERENCE COORDINATORS



Muhammad Imran

Khazar University



Tamella Mammadli

Khazar University

ICPL 2025 SCIENTIFIC COMMITTEE

- **Prof. Ziman Han**
Shanghai International
Studies University, China
- **Prof. Xiaoming Jiang**
Shanghai International
Studies University, China
- **Prof. Lei Lei**
Shanghai International
Studies University, China
- **Prof. Fabio De Leonardis**
Shanghai International
Studies University, China
- **Prof. Jiang Yong**
Shanghai International
Studies University, China
- **Dr. Muhammad Younas**
Beijing Normal University,
China
- **Dr. Ali Ahmed Ali Asiri**
Umm al-Qura University,
Saudi Arabia
- **Dr. Abbas Brashi**
Umm Al-Qura University,
Saudi Arabia
- **Prof. Liza Sharmin**
Daffodil International
University, Bangladesh
- **Prof. Adnan Tahir**
Emerson University,
Multan, Pakistan
- **Prof. Asim Mehmood**
Government College
University Faisalabad,
Pakistan
- **Prof. Shabbir Ahmad**
University of Sahiwal,
Pakistan
- **Dr. Muhammad Imran**
Khazar University,
Azerbaijan
- **Prof. Davoud Kuhi**
Khazar University,
Azerbaijan
- **Prof. Azad Mammadov**
Azerbaijan University of
Languages, Azerbaijan
- **Prof. Huseynagha Rzayev**
Khazar University,
Azerbaijan

CONFERENCE SCHEDULE

May 8-10, 2025

Thursday (Day 1)

**Venue: Institute of Language Sciences, Shanghai International Studies University, Shanghai, China
Building 5, Room 136**

08:30 a.m. - 09:00 a.m. - Registration and Reception

Opening Ceremony

9:00 – 9:15	HU KAIBAO <i>(Assistant President, Institute of Language Sciences, Shanghai International Studies University, China)</i>
9:15 – 9:35	Prof. Acad. Hamlet Isakhanli <i>(The Founder of Khazar University, The Chairman of the Board of Directors and Trustees, Khazar University, Azerbaijan)</i>
9:35 – 9:40	Group Photo
9:40 – 9:45	Dr. Milana Abbasova (Welcome note) <i>(Head of the Department of English Language and Literature, Khazar University, Azerbaijan)</i>
9:45 – 10:05	Prof. Dechao Li <i>(Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, China)</i>
10:05 – 10:25	Prof. David Machin <i>(Institute of Corpus Studies and Applications, Shanghai International Studies University, China)</i>
10:25 – 10:40	Coffee break
10:40 – 10:55	Assoc. Prof. Muhammad Afzaal <i>(Institute of Language Sciences Shanghai International Studies University, China)</i>
10:55 – 11:15	Dr. Muhammad Imran <i>(Researcher in the Education Research Lab, College of Humanities and Sciences Prince Sultan University, Saudi Arabia, Khazar University, Azerbaijan)</i>
11:15 – 11:35	Dr. Bahman Amani <i>(Senior Executive Advisor of the Center for International Affairs at the Ministry of Science, Research, and Technology, Iran)</i>
11:35 – 13:00	LUNCH
13:00 – 14:40	SESSION I (in-person) (Linguistics and Methodology)
14:40 – 14:55	Coffee Break
14:55 – 16:35	SESSION II (online) (Literature)
Note	Zoom Link for Online Session (Onsite Livestreaming) Meeting ID: 896 5194 5983 Passcode: 221585

Day 1 (May 8, 2025)**Session I (IN-PERSON)****Panel 1 (13:00 – 14:20)- “IN-PERSON”****Room 136****Session Chair: Adnan Tahir**

Time	Presenter	Affiliation/Institution	Title
13:00 - 13:20	Adnan Tahir and Urooj	Professor, Emerson University, Pakistan	Dependency Distance as a Metric for Analyzing Complexity Trends in Pakistani Medical Research Writing: A Corpus-Driven Approach
13:20 -13:40	Gulchohra Farhadova	Lecturer, Karabakh University, Azerbaijan	Hashtags As a Way of New Word Formation in the English Language
13:40 – 14:00	Sun Wuqiao	Student, Shanghai International Studies University, China	A Systematic Review of English as a Medium of Instruction (EMI): Inequality in Practices, Attitudes, and Management in Higher Education
14:00 – 14:20	Sudeb Das	Technical lead, Manipur International University, India	Similarities among the three major South East Asian Languages: Chinese-Japanese-Korean

Panel 2 (13:00 – 14:20)- “IN-PERSON”**Room: Smart Classroom No.1 (near Room 136)****Session Chair: Ilham Taghiyev**

Time	Presenter	Affiliation/Institution	Title
13:00 – 13:20	Khanim Ahmadova	Lecturer, Khazar University, Azerbaijan	The Dynamics of Implicit and Explicit Meanings in English: Theoretical and Practical Perspectives
13:20 – 13:40	Ilham Taghiyev and Elmira Jahangirli	Lecturer, PhD candidate, Khazar University, Azerbaijan; Lecturer and Translator, Khazar University, Azerbaijan	‘Schrödinger’s Cat’ in Ambiguity-Based Linguistic Humor
13:40 – 14:00	Abbas Malik and Sadaf Abdulrauf	Professor, Prince Sultan University/ Fatima Jinnah University, Saudi Arabia/ Pakistan	NLP for Similar Languages: The Case for Urdu-Hindi
14:00 – 14:20	Tristan Currie	Lecturer, Wenzhou-Kean University, China	Does Too Much Objectivity in Assessment Breed Indifference?

Panel 3 (13:00 – 14:20)- “IN-PERSON”**Room: Smart Classroom No.2****Session Chair: Faisal Aziz**

Time	Presenter	Affiliation/Institution	Title
13:00 – 13:20	Jingke Liu	Student, Harbin Institute of Technology, China	A Corpus-Based Study of Chinese Folktales: Evaluating AI’s Capacity in Translating Culture-Loaded Terms
13:20 – 13:40	Gunay Muslumova	PhD, Associate Professor, Azerbaijan University of Languages, Azerbaijan	AI as a Catalyst for the Global Expansion of English: Opportunities and Challenges
13:40 – 14:00	Faisal Aziz	Lecturer, Pakistan International School, Saudi Arabia	Empowering Language Education through ChatGPT: Redefining Language Learning and Teaching Experiences
14:00 – 14:20	Leyla Jumayeva	Lecturer, Azerbaijan University of Architecture and Construction, Azerbaijan	AI as a Cognitive Linguist: Rethinking Meaning, Context, and Human-Like Cognition in English Processing

Panel 4 (13:00 – 14:20) – “IN-PERSON”**Room 103****Session Chair: Md. Mumit Al Rashid**

Time	Presenter	Affiliation/Institution	Title
13:00 – 13:20	Lala Guliyeva	Lecturer, Khazar University, Azerbaijan	The Power of Chiasmus as a Rhetorical Figure
13:20 – 13:40	Md. Mumit Al Rashid and Auntor Islam	Associate Professor, University of Dhaka, Bangladesh	Bridging the Cross-Cultural Legacy of Kalilah and Dimnah: Through Persian, Indian, and Arabic Literary Heritage
13:40 – 14:00	Hongying Li	Lecturer, Shanghai International Studies University / Xianda College of Economics & Humanities, China	A Missionary Sinologist in the 20th-Century Historical Transitions– Unique Spanish Story of the I Ching’s Transmission in the West
14:00 – 14:20	Meenakshi S Thambi	Master’s student, The English and Foreign Languages University, India	Cinematic Solastalgia and AI: Mapping Cultural Displacement in <i>Raise the Red Lantern</i> and <i>Elippathayam</i>

Day 1 (May 8, 2025)**Session II (online)****Panel 1 – LITERATURE (14:55 – 16:15) – “ONLINE”****Session Chair: Athira Anilkumar**

Time	Presenter	Affiliation/Institution	Title
14:55 – 15:15	Mufakhira Shahzad, Hadeeqa Rehman, and Shumaila Ahmad	Mphil Scholar, University of Management and Technology, Pakistan	Distributional Morphological Approach to Clipping in the English and Urdu Languages
15:15 – 15:35	Afet Musayeva	PhD, Associate Professor, Azerbaijan University of Languages, Azerbaijan	Postcolonial Realities in Assia Djebar’s Works and Parallels with Post-Soviet Azerbaijan
15:35 – 15:55	Athira Anilkumar and Vinod Balakrishnan	Research Scholar/ Professor National Institute of Technology, India	The Digital Archive, Memory, and the Revival of 20th Century Childhood through Technology: A Genealogical Analysis of 1950’s Kuttikalude Deepika
15:55 – 16:15	Elnur Pashayev	PhD student, Khazar University, Azerbaijan	Exploring the Integration of Holistic Education Principles in Teacher Training Programs

Panel 2 (14:55 –16:15) – “ONLINE”**Session Chair: Qiu Zhouyan**

Time	Presenter	Affiliation/Institution	Title
14:55 – 15:15	Alyona Heybatova Valeryevna	Lecturer, PhD student, Khazar University, Azerbaijan	The Significance of Multimodality in the Producing Computer-Assisted Educational Discourse
15:15 – 15:35	Eljan Salimli	Student, Khazar University, Azerbaijan	Exploring ChatGPT’s Role in Developing Productive Language Skills: A Systematic Review
15:35 – 15:55	Qiu Zhouyan	Lecturer, Shanghai International Studies University, China	The Role of Metaphor in English Language Instruction in the Era of AI
15:55 – 16:15	Husniyya Tanriverdiyeva	Lecturer, Azerbaijan University of Languages, Azerbaijan	Pragmatics as a Form of Metaphorization in Azerbaijani and English-Language Journalistic Texts

Panel 3 (14:55 – 16:15) – “ONLINE”**Session Chair: Wei Xu**

Time	Presenter	Affiliation/Institution	Title
14:55 – 15:15	Kashf Ud Duja	Lecturer, University of Management and Technology, Pakistan	Sentiment Analysis of Online Product Reviews: Identifying Consumer Sentiments and Influences Across E-Commerce Platforms
15:15 – 15:35	Wei Xu	Associate Professor Shanghai International Studies University, China	Integrating AI into EFL Writing Instruction: A Theoretical and Auto-Ethnographic Exploration of Syllabus Design and Course Development
15:35 – 15:55	Chahra Beloufa	Assistant Professor, Arab Open University, Saudia Arabia	Is AI Making You Stupid? How Homework Automation is Killing Critical Thinking
15:55 – 16:15	Zia Ahmed	GGCCL, Multan, Pakistan	Intimate Bonds and Dynamics of Women's Friendships in Shamsie’s <i>Best of Friends</i>

Panel 4 (14:55 – 16:15) – “ONLINE”**Session Chair: Firas A. Al Jumaili**

Time	Presenter	Affiliation/Institution	Title
14:55 – 15:15	Fatma Ganiyeva	Scientist, National Museum of History of Azerbaijan, Azerbaijan	The Role of Language in the Formation of National Identity in Azerbaijan in Modern Times
15:15 – 15:35	Fidan Abdullayeva	Lecturer, Azerbaijan University of Languages, Azerbaijan	The Problem of Modern Youth in John Green’s Novels
15:35 – 15:55	Firas A. Al Jumaili	Assistant Professor, Al Buraimi University College, Oman	Literature as Activism: Environmental Crisis and Consciousness in The Overstory
15:55 – 16:15	Huseynagha Rzayev and A. Hasanova	Professor, Khazar University, Azerbaijan	The Inference-Based “Search-After-Meaning Unity” Model in Poetry

Panel 5 (14:55 –16:35) – “ONLINE”**Session Chair: Ifrah Afzal**

Time	Presenter	Affiliation/Institution	Title
14:55 – 15:15	Humay Huseynova and Gunay Hajizada	Lecturers, Khazar University, Azerbaijan	Beyond Algorithms: Experts’ Perceptions on AI-Generated and Human-Authored Texts
15:15 – 15:35	Hajar Abdullayeva	Lecturer, The Academy of Public Administration under the President of the Republic of Azerbaijan	Lexical Semantic Devices Maintaining Formality in Online News Sources
15:35 – 15:55	Ifrah Afzal	Lecturer, Pakistan Institute of Fashion & Design, Pakistan	The Importance of Employing AI in English Language Teaching for Higher Education in Pakistan
15:55 – 16:15	Konul Habibova	Professor, Azerbaijan National Academy of Sciences, Azerbaijan	Doublespeak as an Element of Manipulative Rhetoric in Modern Political Discourse
16:15 – 16:35	Gulnaz Novruzzada	Lecturer/PhD student, Khazar University, Azerbaijan	The Impact of Second Language Acquisition on Azerbaijani EFL Learners

Panel 6 (14:55 –16:35) – “ONLINE”**Session Chair: Konul Hajiyeva**

Time	Presenter	Affiliation/Institution	Title
14:55 – 15:15	Javid Zeynalov	Lecturer/PhD student, Azerbaijan University of Languages, Azerbaijan	21st Century Azerbaijani Storytelling: Artistic Time in Atagam's Tales
15:15 – 15:35	Jialei Li	Lecturer, Beijing University of Posts and Telecommunications, China	Navigating the Terminological Maze: A Bibliometric Study of Genre, Style, Register, and Text Type
15:35 – 15:55	Konul Hasanzada	Lecturer, Khazar University, Azerbaijan	The Role of Computational Linguistics in the Development of Artificial Intelligence
15:55 – 16:15	Leyla Qojayeva	Lecturer, Azerbaijan University of Languages, Azerbaijan	Representation of Chinese Society in the Works of Multicultural Writer Amy Tan
16:15 – 16:35	Gulnara Mammadova and Khuraman Aslanova	Lecturers, Khazar University, Azerbaijan	The Impact of Classroom Environment and Teacher-Student Relations in Autism Education

The 5th International Conference on the Philosophy of Language, Literature, and Linguistics

DAY 2 (May 9, 2025)

1. Online Sessions

- Session I (in-person) (9:00 – 10:40)
- Coffee Break (10:40 – 10:55)
- Session II (online) (10:55 – 12:35)

2. Closing Ceremony

Day 2 (May 9, 2025)**Session I****Guest Speaker - Alan Libert (8:30 – 8:50) [Online]****Guest Speaker – Fabio De Leonardis (8:50 – 9:10) [Offline]****Panel 1 (9:00 – 10:40) – “IN-PERSON”****Room: 136****Session Chair: Muhammad Asif**

Time	Presenter	Affiliation/Institution	Title
9:00 – 9:20	Muhammad Asif	Lecturer, Pakistan International School, Saudi Arabia	Role of Artificial Intelligence in English Language Education: Transforming Learning Experiences and Overcoming Challenges
9:20 – 9:40	Muhammad Sajid Khan Zama and Muhammad Kashif	Teacher/ Teacher and Coordinator, Pakistan International School, Saudi Arabia	AI Digital Competencies of English Language Teachers in 21st-Century Education
9:40 – 10:00	Nadeem Abbas	Postdoctoral Researcher, Prince Sultan University, Saudi Arabia	The Role of AI in Knowledge Production: A Study of ChatGPT as Catalysts for Advancement
10:00 – 10:20	Nargiz Novruzlu and Aysel Maharramli	Khazar University, Azerbaijan	Affective Filter in Language Learning: How Emotions Block or Enhance Acquisition
10:20 – 10:40	Konul Mammadova	Lecturer, Khazar University, Azerbaijan,	The Influence of Online Communication Platforms on the Creation and Spread of New Words or Phrases

Panel 2 (9:00 – 10:40) – “IN-PERSON”**Room: Smart Classroom No.1****Session Chair: Mohammed Sa'idu Gumau**

Time	Presenter	Affiliation/Institution	Title
9:00 – 9:20	Nubar Aghalarova	Lecturer, Khazar University, Azerbaijan	The Interrelation Between Technology and Art in 'Brave New World' and 'Never Let me Go'
9:20 – 9:40	Nurana Huseynova	PhD Student, The Institute of Linguistics named after Nasimi, Azerbaijan	A Cognitive Approach to Etymological Research
9:40 – 10:00	Mohammed Sa'idu Gumau	Lecturer, Federal University of Kashere, Nigeria	Challenges in Developing Artificial Intelligence (AI) for African Languages: A Focus on the Hausa Language
10:00 – 10:20	Aida Sobor	PhD, Associate Professor, Azerbaijan University of Languages, Azerbaijan	Artificial Intelligence and Bilingualism: Experimental Approaches across Two Languages, German and Azerbaijani
10: 20 – 10:40	Ulkar Gahramanli	Lecturer, Khazar University, Azerbaijan	From Phonemes to Meaning: Exploring Sound Symbolism in English Language Acquisition among Other Language Speakers

Panel 3 (9:00 – 10:40) – “N-PERSON”**Room: 103****Session Chair: Milana Abbasova**

Time	Presenter	Affiliation/Institution	Title
9:00 – 9:20	Tamella Mammadli	Lecturer, PhD student, Khazar University, Azerbaijan	Pragmatic Manipulation through Implicatures in Digital Media Discourse
9:20 – 9:40	Ting Luo	Master’s student, Shanghai International Studies University, China	Representations of China in South African Media: A Topic-Modeling-Assisted Discourse Study
9:40 – 10:00	Nargiz Mammadova	Lecturer, Karabakh University, Azerbaijan,	The influence of Online Communication Platforms on the Creation and Spread of New Words or Phrases
10:00 – 10:20	Turkan Elbayiyeva	Lecturer, Khazar University, Azerbaijan	Contrasting Utopias: A Comparative Analysis of Societal Ideals in Sir Thomas <i>More's Utopia</i> and Nizami Ganjavi’s <i>Iskandarnama</i>
10:20 – 10:40	Shangran Jin	Doctoral candidate, Shanghai International Studies University, China	The Role of AI in Mental Health Communication: A Multimodal Critical Discourse Analysis of Social Media Discussions on AI-Based Therapy

Day 2 (May 9, 2025)**Session II****Guest Speaker - Samantha Curle (10:35 – 10:55)****Panel 1 (10:55 – 12:35) – “ONLINE”****Session Chairs: Seyedeh Zahra Nozen and Konul Hajiyeva**

Time	Presenter	Affiliation/Institution	Title
10:55 – 11:15	Nurdan Amiraslanova	Lecturer, Azerbaijan State University of Economics, Azerbaijan	Metacognition and Neuro-Linguistics: Exploring Self-Regulation and Cognitive Strategies in Language Learning
11:15 – 11:35	Matanat Naghiyeva	Lecturer, Khazar University, Azerbaijan	Breaking the Silence: Elevating English Speaking and Listening through Innovative Practices
11:35 – 11:55	Mehriban Orujova	Lecturer, Ganja State University, Azerbaijan	Lexical Stylistic Features, Spoken Household Lexica, Dialectal Lexica, Terms and Neologism in Modern Poetry Language (Based on Sohrab Tahir`s Poems)
11:55 – 12:15	Nigar Aghayeva	Lecturer, AzUAC/AUFL, Azerbaijan	The Message That Warns Humanity in Arthur Clarke`s Science Fiction Works
12:15 – 12:35	Seyedeh Zahra Nozen	Associate Professor, Amin Law Enforcement University, Iran	The Philosophy of Education; Acquiring Knowledge for Solving Real-Life Problems

Panel 2 (10:55 – 12:15) – “ONLINE”**Session Chairs: Huma Batool and Tamella Mammadli**

Time	Presenter	Affiliation/Institution	Title
10:55 – 11:15	Huma Batool, Ikram Ullah, and Sadia Irshad	Assistant Professor/MPhil (Linguistics)/Assistant Professor, Air University, Pakistan	Exploring the Acceptance of (Generative) Artificial Intelligence in English Writing
11:15 – 11:35	Nazrin Bashirova	Lecturer, Khazar University, Azerbaijan, Azerbaijan	English as a Global Language: Benefits and Risks for Local Languages and Cultures
11:35 – 11:55	Nargiz Salimova	Lecturer, Azerbaijan University of Languages, Azerbaijan	In American English, the Slang of a Certain Social Class as Means of Enriching the National Language
11:15 – 12:15	Yegana Abdullayeva	Associate Professor, Azerbaijan University of Languages, Azerbaijan	Intermediality as the New Paradigm of Literary Researches

Panel 3 (10:55 – 12:15) – “ONLINE”**Session Chair: Alan Libert**

Time	Presenter	Affiliation/Institution	Title
10:55 – 11:15	Nilufar Gadirova	Independent Researcher, Azerbaijan	The Literary Sources of William Butler Yeats' Romantic Poetry
11:15 – 11:35	Gulkhani Shukurova	Associate Professor, Azerbaijan University of Architecture and Construction, Azerbaijan	Overview of the Ancient Poetry of the Turkic Peoples
11:35 – 11:55	Parvana Baghirova	Lecturer, Baku Business University, Azerbaijan	A Global Shift in Communication and Connectivity: Digital Multilingualism
11:55 – 12:15	Rashida Hagigatli	Lecturer, Baku Business University, Azerbaijan	The Impact of Affective Factors on Speaking Fluency in Second Language Acquisition: Overcoming Emotional Barriers

Panel 4 (10:55 – 12:35) – “ONLINE”**Session Chair: Davud Kuhi**

Time	Presenter	Affiliation/Institution	Title
10:55 – 11:15	Rufana Rafiyeva	Lecturer, Khazar University, Azerbaijan	From Sand to Skyline: How English Transformed Education in the Arab Gulf
11:15 – 11:35	Sabina Almammadova	Professor, Azerbaijan Technical University, Azerbaijan	Standardization of Terms
11:35 – 11:55	Samina Akhtar	Associate Professor, Government of Khyber Pakhtunkhwa, Pakistan	Digital Translanguaging as Counter-Hegemonic Empowerment: Reclaiming Pashto Identity on Social Media in Pakistan
11:55 – 12:15	Ma Xinchun	Master’s student, Shanghai International Studies University, China	The Role of AI in Academic Reading: Narrative Inquiries of Chinese Students’ Perspectives and Experiences
12:15 – 12:35	Seyyedeh Zahra Esmaili and Davud Kuhi	PhD student/Assistant Professor, Islamic Azad University, Iran	AI-Driven Collaborative Online (COIL) Program in Post-COVID Education: Enhancing Intercultural Competence among Iranian English Learners

Panel 5 (10:55 – 12:35) – “ONLINE”**Session Chair: Tahira Asgher**

Time	Presenter	Affiliation/Institution	Title
10:55 – 11:15	Tahira Asgher and Aliha Inayat	Associate Professor, The Islamia University of Bahawalpur, Pakistan	Ecolinguistic Narratives in the Island of Missing Trees: Analyzing Language, Metaphors, and Environmental Discourse
11:15 – 11:35	Turan Karimli	Lecturer, Azerbaijan University of Languages, Azerbaijan	The Theme of War and Love in Chimamanda Ngozi Adichie's Novel 'Half of a Yellow Sun'
11:35 – 11:55	Ujani Banerjee	Student, Presidency University, India	Mining for Meaning: A Linguistic Approach to the Digitally-Enabled Commercialisation of the Humanities
11:55 – 12:15	Unnati Jain and Nupur Tandon	Research scholar, Malaviya National Institute of Technology, India	The Conundrum of Being a Bacha Posh: An Analysis of Nadia Hashimi's <i>The Pearl That Broke Its Shell</i> and <i>One Half from the East</i>
12:15 – 12:35	Naila Ibadova	Lecturer, Karabakh University, Azerbaijan	The Role of AI in Shaping Women's Linguistic Identity in Digital Era

Panel 6 (10:55 – 12:15) – “ONLINE”**Session Chair: Mounir Ben Zid**

Time	Presenter	Affiliation/Institution	Title
10:55 – 11:15	Mounir Ben Zid	Assistant Professor, Sultan Qaboos University, Oman	Poetry Criticism through the Lens of AI and Its Illk: 'En Route' for Touted Perfection and Indeterminacy
11:15 – 11:35	Nigar Hatamova	Master's student, Khazar University, Azerbaijan	A Sociolinguistic Analysis of the Concept of Social Class in Literary Works: The Case of Lynn Nottage's "Sweat"
11:35 – 11:55	Pintu Das	Independent Researcher, India	Phono-Semantic Universals (PSU): Cross-Linguistic Evidence for Phonemes as Semantic Carriers
11:55 – 12:15	Yegana Qasimova	Lecturer, Azerbaijan University of Languages, Azerbaijan	Regulation of Gender Metaphors in English Newspaper Discourse through the Lens of Political Correctness

ICPL 2025

KEYNOTE SPEAKERS' ABSTRACTS

Dependency Distance Minimization: A Universal Linguistic Rule across Syntax and Discourse in Agricultural Writing

Muhammad Afzaal

Associate Professor, Shanghai International Studies University, China

afzaal@shisu.edu.cn

Abstract

Dependency distance minimization (DDM), a cognitive principle that reduces the linear distance between related linguistic elements, has been widely acknowledged as a universal structural rule in syntax. However, recent studies suggest that this principle may also extend to discourse structures. While earlier research, such as Feng et al. (2025), confirmed the DDM tendency in discourse within Chinese news texts, questions remain about its universality across languages and genres. To address this gap, I introduce AgriDTB, a discourse treebank developed for the agricultural domain, featuring annotated scientific articles in English. Using dependency trees to represent discourse structure, AgriDTB offers a flexible, simplified approach compared to traditional frameworks like RST-DT. Findings reveal that discourse structures demonstrate a stronger DDM tendency than syntactic structures, likely due to the greater flexibility of discourse patterns and the dynamic roles of clauses versus words. These results suggest that DDM is a universal feature of language, manifesting more prominently at the discourse level. In addition to advancing theoretical understanding, AgriDTB holds significant practical implications for natural language processing (NLP) tasks such as machine translation and question answering. By establishing AgriDTB as a benchmark for evaluating discourse dependency parsers, this study bridges linguistic theory and NLP applications, offering new insights into domain-specific corpora like agricultural writing. This research contributes to the understanding of linguistic universals and highlights the role of DDM in shaping the structural organization of language across different levels and domains.

Keywords: agriculture writing, dependency distance, corpus, syntax

The Universal Creative Nature of Language

Hamlet Isakhanli

Khazar University Founder

Chairman, Board of Directors and Trustees

Founding Member of Eurasian Academy

hamlet@khazar.org

Abstract

Language is the most universal means of describing reality—a fundamental instrument of creativity and thought. It serves as the foundation for education and training, and it plays a crucial role in shaping group identity. Language is a powerful tool for forming concepts and abstract ideas, as seen in disciplines like science and philosophy. It expresses both rational thought—through logic—and emotional depth—through poetry, music, and other artistic forms. The tension between knowledge conveyed through language and knowledge gained through intuition is a compelling area of interest. As civilization advances, so does the concept of language. The number of symbols grows, and the power of symbolic communication increases. Artificially constructed systems of signs emerge, encoding information in diverse ways and giving rise to languages with different functions and meanings. Mathematical language, for instance, stands out as a particularly effective tool for research and discovery. The relationship between language and writing further highlights the complex and multifaceted nature of language itself.

Critical Thinking & Criticism: A Quest Enriched by Literature

Dr. Seyedeh Zahra Nozen

Associate Professor, Department of Language and Literature, Amin Law Enforcement University, Iran

nozenzahra@gmail.com

Dr. Bahman Amani

Retired Vice-Chancellor, The First IB Principal in Iran

amanibahman@gmail.com

Abstract

If education is viewed as a voyage from ignorance to knowledge, questions serve as the vehicle for this journey with both the teachers and students on board, steering in turn as they take turn in covering the distance between the origin and the destination. The act of questioning and finding solutions for the problems itself negates the passive role in the process of driving, as no one is merely the passenger of the other. For, at any station along the way, one may step off the vehicle, but the journey knows no end. It is through questioning, not accepting or being submissive and passive, that the foundation for critical thinking, necessary for solving problems, is laid. This paper intends to probe deeply into the origin of 'question' and 'quest' in myth, religion, science and, ultimately, in literature to shed light at its importance in relation to critical thinking, which is essential for any educational system and real-life situations in which problem-solving should be a skill. On the other hand, since literature as an art is often deemed unteachable, this paper will thoroughly examine how what is learnt and taught in the classroom – namely criticism- serves to strengthen critical thinking. In this regard, criticism as the soul of literature, should be redefined and distinguished from its everyday usage.

Keywords: critical thinking, analytical mind, literature, question, quest, criticism

Critical Thinking and AI: Shaping Personalized Learning and Innovative Transformation in Language Education

Dr. Muhammad Imran

Prince Sultan University, Saudi Arabia, and Khazar University, Azerbaijan

mimran@psu.edu.sa

Abstract

The connection between critical thinking and students' reliance on Artificial Intelligence (AI) will be examined in this study. While AI technology has many educational advantages, it has been demonstrated that heavy dependence on it may impair autonomous problem-solving and critical-thinking skills. The current study highlights the necessity of incorporating a critical thinking approach into educational programs to assist students in scrutinizing, analyzing, and assessing AI technologies for language education. Data was collected from 108 educators and learners involved in language education at higher education institutes through an online Google form. For data analysis, descriptive and correlational analyses have been applied. Furthermore, by honing their critical thinking skills, students will be able to question data supplied by AI, recognize potential biases, assess the validity of sources, and make defensible conclusions. Additionally, the findings show a positive relationship between using AI and critical thinking toward transforming innovative learning. This study also highlights the importance of critical-thinking abilities in navigating an AI-driven society by demonstrating a link between higher critical-thinking capabilities and a stronger desire to employ AI technology for language education.

Based on the potential findings, policymakers and educational institutions should prioritize integrating critical-thinking abilities into curricula. Furthermore, future studies should focus on the difficulties in integrating AI into classroom environments and the long-term impacts of a critical thinking approach on independence. This study's main contention is that critical thinking is necessary for the ethical use of AI, autonomous reasoning, and independent decision-making in language education at the higher education level.

Europe Started Here: The Medea Monument in Batumi as a Site of National Pedagogy

Fabio De Leonardis

Associate Professor, Shanghai International Studies University, China

sentenza77@libero.it

Abstract

In the period that followed the so-called Rose Revolution, between 2004 and 2012, the former Soviet Republic of Georgia underwent a radical experiment in state- and nation-building promoted by then-president Mikheil Saakashvili and his United National Movement. At the core of this experiment, there was a highly articulated ideology of state nationalism. The latter was embedded in a neoliberal and strongly pro-Western agenda that posited Georgia as a country that had been forcefully detached from its 'European path' by the Russian Empire first and the USSR later, therefore its 'Europeanness' had to be 'restored' by a process of rapid de-Sovietization and de-Russianization coupled with a speedy process of 'modernization'. This ideology, among other things, found expression in a radical reshaping of the Georgian urban landscape, especially in the cities of Tbilisi and Batumi. This paper uses multimodal CDA tools to analyze one such example of resemantization of the public space, namely the Medea monument in Batumi. The analysis shows how this monument and its architectural setting elides the other interpretations and transforms the figure of Medea into a site of nationalist pedagogy aimed at demonstrating Georgia's 'Europeanness'.

ICPL NOTES

ICPL NOTES

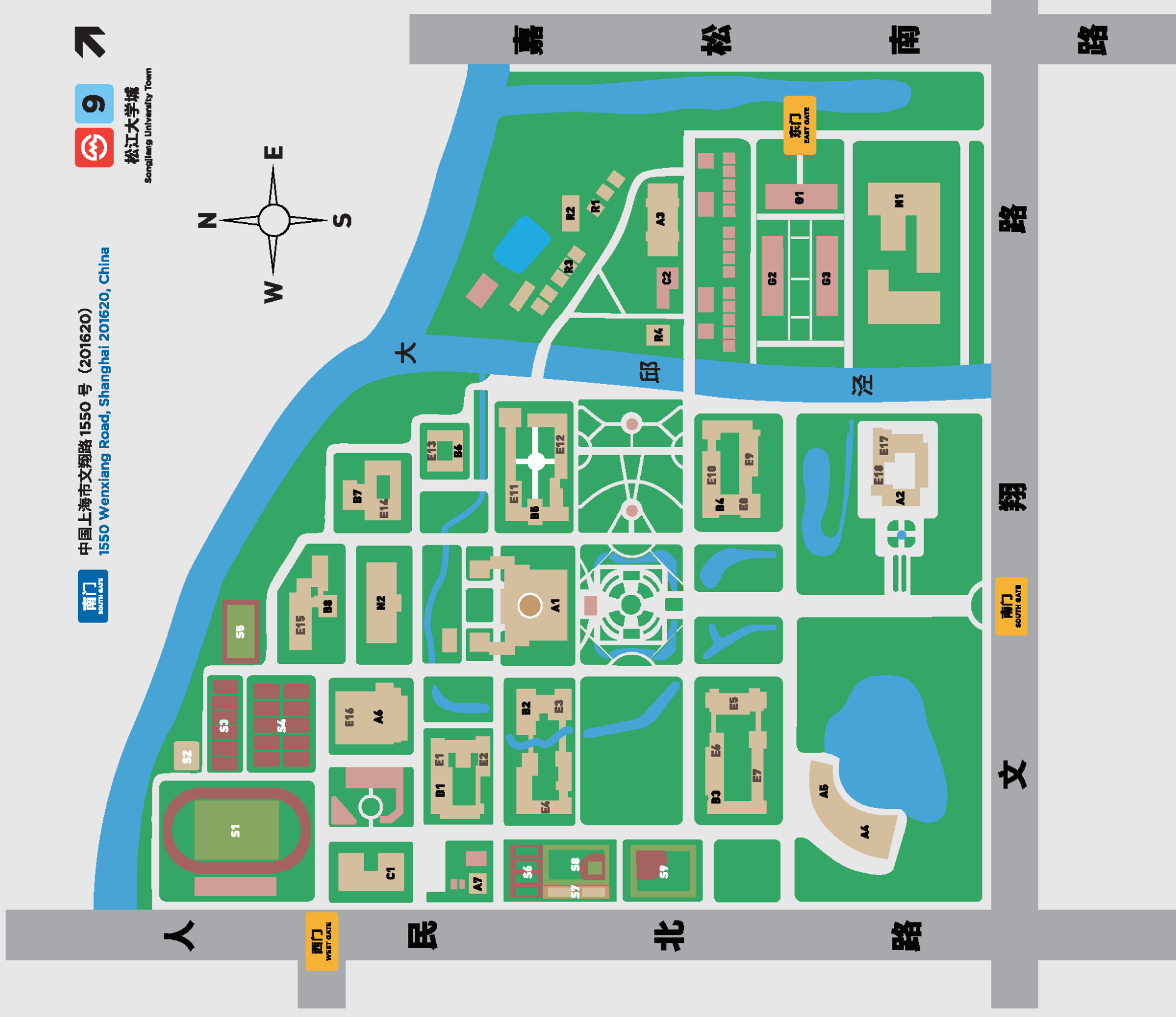
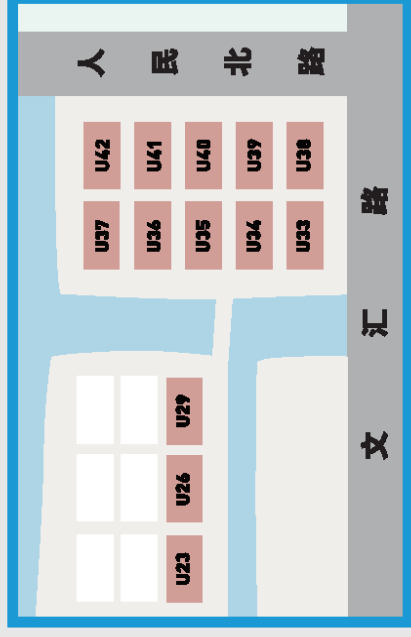
ICPL NOTES

ICPL NOTES



- B1** 第一教学楼 Building 1
- B2** 第二教学楼 Building 2
- B3** 第三教学楼 Building 3
- B4** 第四教学楼 Building 4
- B5** 第五教学楼 Building 5
- B6** 第六教学楼 Building 6
- B7** 第七教学楼 Building 7
- B8** 第八教学楼 Building 8
- E1** 新闻传播学院 School of Journalism and Communication
- E2** 国际教育学院 School of Education
- E3** 国际金融贸易学院 School of Economics and Finance
- E4** 国际工商管理学院 School of Business and Management
- E5** 德语系 School of German Studies
- E6** 法语系 School of French and Francophone Studies
- E7** 西方语系 School of European and Latin American Studies
- E8** 马克思主义学院 School of Marxism Studies
- E9** 法学院 School of Law
- E10** 国际关系与公共事务学院 School of International Relations and Public Affairs
- E11** 英语学院 School of English Studies
- E12** 语言科学研究院 Institute of Language Sciences
- E13** 俄罗斯东欧中亚学院 School of Russian and Eurasian Studies
- E14** 东方语学院 School of Asian and African Studies
- E15** 日本文化经济学院 School of Japanese Studies
- E16** 体育教学部 Faculty for Physical Education
- E17** 研究生院 Graduate School
- E18** 卓越学院 Honors College

- A1** 图文信息中心 University Library and Information Center
- A2** 行政楼 University Administration
- A3** 国际教育中心 International Education Center
- A4** 教育会堂 SISU Auditorium
- A5** 世界语言博物馆 Museum of World Languages
- A6** 校史馆 Museum of SISU History
- A7** 师生活动中心 Activity Center / Gymnasium
- A7** 创空间 Community Hub / SISU PowerStation
- C 1-2** 食堂 University Canteen
- S1** 体育场 Stadium
- S2** 羽毛球馆 Badminton Court
- S3** 排球馆 Volleyball Court
- S4** 篮球馆 Basketball Court
- S5** 足球场 Football Pitch
- S6** 网球场 Tennis Court
- S7** 沙滩排球馆 Beach Volleyball Court
- S8** 垒球馆 Softball Field
- S9** 棒球场 Baseball Field
- U 22-42** 本科生公寓 Undergraduate Halls
- G 1-3** 研究生公寓 Graduate Halls
- N1** 中阿改革发展研究中心 (在建) China-Arab Research Center on Reform and Development (Under Construction)
- R1** 全球治理与区域国别研究大楼 Research Complex for Global Governance and Area Studies
- R2** 上海全球治理与区域国别研究院 Shanghai Academy of Global Governance and Area Studies
- R3** 全球文明史研究所 Institute for the Global History of Civilizations
- R4** 世界艺术史研究所 World Art History Institute



ICPL

International Conference on the Philosophy of Language, Literature and Linguistics

SEE YOU NEXT YEAR

